

# Osaka YMCA International School

Fully Accredited (K-6) by the Schools Commission of the Western Association of Schools and Colleges.

## Application Procedures

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### 1. Campus Visits

You are welcome and encouraged to visit our Bentencho campus and meet with the Osaka YMCA International School (OYIS) staff. We are eager to meet you, and we are happy to address any of your concerns and educational needs.

Please call (06) 4395-1002 to arrange an appointment.

### 2. Documents Required for Admission

The application procedure begins with the submission of all of the following documents:

\*Regular School Program Application

\*Parent Questionnaire

\*Health History

\*Confidential Letter of Recommendation completed by the homeroom teacher. The recommendation should refer to the student's motivation, attendance, disciplinary record, relationships with peers and teachers, social maturity, and involvement in gifted or remedial programs. It should also refer to the student's current reading and math levels. The letter should be sent directly to the school by the evaluator.

**NOTE: Before September 1 of the entering year, all applicants for Kindergarten must be at least four years old to apply for the school, grade one six years old, etc. Preschool candidates may apply to enter the school when the child turns 3 years of age.**

### 3. Resident Applicants

When the above documents have been received, a personal interview will be scheduled with the applicant and at least one parent. We require all applicants for elementary school to complete an English language assessment and attend a full school day evaluation. For preschool and kindergarten, a half-day observation is required. After considering the information obtained through the documents, tests, and interview, we will inform you of our decision to accept, decline, or defer.

### 4. Non-resident Applicants:

We recognize that applicants living outside Japan may not be able to schedule a personal interview at OYIS until their families move to the Osaka area. We also understand that the decision to locate a family in Osaka is often based on the assurance that there will be space available in a desirable school. In recognition of this situation, OYIS will accept non-resident students on the basis of an analysis of the documents listed above. Applicants will be informed of the school's decision.

### 5. Application Outcomes:

#### **Accepted**

The student is accepted for admission to OYIS. An interview will be required prior to actual enrollment for orientation, course placement, and discussion of any special circumstances.

#### **Declined**

Notification will be sent to parents.



**Osaka YMCA International School (OYIS)**

1-2-2-800, Benten, Minato-ku, Osaka, Japan, 552-0007

Tel: (06) 4395 1002 Fax: (06) 4395 1004

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### Deferred

A place will be temporarily reserved for the student pending a required interview. This category is used when, in the judgment of admissions personnel, a fair and accurate decision on the qualifications of the applicant cannot be reached without an interview. It is in the best interests of both the student and the school that there is a reasonable match between the student's abilities and the school's capabilities. Parents of students in this category, and their local representative contact, will be advised of the circumstances.

### 6. Non-Native English Speaking Applicants for Preschool and Kindergarten.

Among non English speaking native applicants, preference will be given to the following applicants: Those who

- Have dual or multiple nationalities
- Have lived in English speaking countries
- Are able to communicate in English
- Have parents able to communicate in English
- Want to go on to the OYIS Elementary School

**NOTE: Japanese students with Japanese citizenship may apply only to the Preschool and Kindergarten Programs. However, exceptions may be made for Japanese students and "returnees" who wish to apply for the elementary school if they first consult with their local Board of Education.**

### 7. Non-Native English Speaking Applicants

English ability will be evaluated through a test and interview, and the applicant may be required to take ESL programs, which may include summer school. Exceptions may be made in cases where ongoing use of English, both at home and at school, has demonstrably prepared an applicant for the English-language environment of OYIS. If the applicant comes from an English-speaking household environment -- wherein English is the primary language used by family members -- this will be taken into consideration.



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Student Name (first, last)  
Date of Birth (day, month, year)  
Place of Birth  
Student's Nationality  
Address in Japan

Photo

Postal Code  
Telephone  
Facsimile  
E-mail

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Years Lived in Japan

Passport Number  
Place of Issue  
Date of Expiration

Hobbies / Interests

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Name of Last School Attended

Years Attended  
Grades  
Address

Name & Position of Contacting Person  
Telephone



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Father's Name  
Nationality  
Language(s) Spoken  
Father's Employer  
Position  
Business Address  
Business Telephone  
Mobile Telephone  
Facsimile  
E-mail Address  
Father's Mailing Address if different from applicant

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Mother's Name  
Nationality  
Language(s) Spoken  
Mother's Employer  
Position  
Business Address  
Business Telephone  
Mobile Telephone  
Facsimile  
E-mail Address  
Mother's Mailing Address if different from applicant

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Living with: Both Parents Mother Father Other  
Names of Siblings  
Ages and Current Grades

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### Emergency Contact

Contact Name  
Relationship  
Phone Number

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### My child wishes to apply to Osaka YMCA International School

Parent's Name  
Signature  
Today's Date

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Please list any holidays or special days your family celebrates that you would like the school to recognize.

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Please list any activities you do not want your child to participate in, due to religious or cultural reasons.

- 
- Osaka YMCA International School has permission to display my or my child's work and/or photographs, including but not limited to, in school, on the Internet, for a promotional brochure, or in any print media in perpetuity.
  - I authorize release of my phone number to the school to communicate school information and/or in case of emergency.
  - I give permission for my child to attend any and all school sponsored excursions.

Signature\_\_\_\_\_



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Language first learned by the child: \_\_\_\_\_

Primary language spoken at home by the child: \_\_\_\_\_  
*How much of the time?*

|               | <25%                     | 25%                      | 50%                      | 75%                      | 100%                     |
|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| _____         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| (other) _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Primary language spoken by others at home: \_\_\_\_\_  
*How much of the time?*

|               | <25%                     | 25%                      | 50%                      | 75%                      | 100%                     |
|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| _____         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| (other) _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Primary language spoken in social situations by the child: \_\_\_\_\_  
*How much of the time?*

|               | <25%                     | 25%                      | 50%                      | 75%                      | 100%                     |
|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| _____         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| (other) _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Primary language spoken in the classroom by the child: \_\_\_\_\_  
*How much of the time?*

|               | <25%                     | 25%                      | 50%                      | 75%                      | 100%                     |
|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| _____         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| (other) _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Has your child ever received English language instruction? \_\_\_\_\_

Where did your child receive English language instruction? \_\_\_\_\_

How long did your child receive English language instruction? \_\_\_\_\_



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## Parent Questionnaire

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Why did you choose Osaka YMCA International School for your child?

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What are your hopes and expectations for your child at Osaka YMCA International School?

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What are your hopes and plans for your child after he/she graduates from Osaka YMCA International School with respect to higher education, work or country of residence?

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Please describe your child's strengths and weaknesses.

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Which of the following statements best describes your child's abilities with the English language? (Please circle and explain)

English is my child's first language.  
English is my child's second language.  
My child speaks little English.

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At what age was your child first exposed to English?

Briefly describe the opportunities your child has had to use English.

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## Parent Questionnaire

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Does your child have any special learning needs? Has your child ever stayed back a grade, or skipped a grade? Please provide details.

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Describe any of your child's previous experiences in remedial or learning disability programs, and/or any of your child's disciplinary/behavioral problems.

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Where did you hear about the Osaka YMCA International School?

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### Religious Policy of Osaka YMCA International School

The YMCA and Osaka YMCA International School are founded upon Christian concepts. Our students will have the opportunity to experience and learn about Christianity and morality both in the classroom and through school activities. Please sign and confirm the following statement:

*We agree with the above Religious Policy of Osaka YMCA:*

\_\_\_\_\_  
Father's signature

\_\_\_\_\_  
Mother's signature

DATE: \_\_\_\_\_



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## Letter of Recommendation

(To be completed by someone familiar with the applicant's academic ability e.g. applicant's teacher)

Date: \_\_\_\_\_

(Month / Date / Year)

Student's Name: \_\_\_\_\_ Current Grade: \_\_\_\_\_

(Last) (First) (Middle)

Your Name and Title: \_\_\_\_\_

Name and Address of Your Institution \_\_\_\_\_

How long and in what capacity have you known the applicant? \_\_\_\_\_

Please evaluate the applicant in relation to his or her fellow students as follows:

|                                  | N/A   | Poor  | Average | Good  | Excellent |
|----------------------------------|-------|-------|---------|-------|-----------|
| <b><u>Academic Qualities</u></b> |       |       |         |       |           |
| Academic Potential               | _____ | _____ | _____   | _____ | _____     |
| Intellectual Curiosity           | _____ | _____ | _____   | _____ | _____     |
| Study Habits                     | _____ | _____ | _____   | _____ | _____     |
| Independent Work Skills          | _____ | _____ | _____   | _____ | _____     |
| Ability to Communicate Ideas     | _____ | _____ | _____   | _____ | _____     |
| Critical Thinking Skills         | _____ | _____ | _____   | _____ | _____     |
| Class Participation              | _____ | _____ | _____   | _____ | _____     |
| <b>Overall Assessment</b>        | _____ | _____ | _____   | _____ | _____     |

Please describe in detail the applicant's strengths and weaknesses.

Please describe in detail any areas of concern in terms of the applicant's behavior at school.



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## Letter of Recommendation

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Please provide your evaluation of the level of support and cooperation demonstrated by the applicant's parents.

Please describe special talents, abilities and interests you have observed in the applicant

Please write any additional comments, concerns, insights and/or suggestions in the space below.

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**Your Signature**

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**Date**

**\*\*** *Please sign and seal this confidential recommendation and send it to the school directly. We thank you very much for your candor and cooperation.*



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## Health History

Student Name (生徒氏名)

Today's Date (記入日)

Birth Date (生年月日)

Male (男子)  Female (女子)

Grade (学年)

Age (年齢)

Name of Doctor (医師名)

Signature or Seal  
(サインもしくは証明印)

Doctor's Phone Number (医師の電話番号)

- Doctor – please describe any deficiencies or abnormalities in the following categories. 特に異常が見られる場合はご説明下さい。

Height (身長)

Weight (体重)

Eyes (視力) : Right (右)

Left (左)

Color Sensation (色覚)

Hearing (聴力) : Right (右)

Left (左)

Respiratory (呼吸器系)

Cardiovascular (循環器系)

Liver (肝臓)

Spleen (脾臓)

Musculoskeletal (筋骨格系)

Skin (皮膚)

Neurological (神経系)

Laboratory Urinalysis (尿検査) : Protein (蛋白)

Sugar (糖)

Allergies (アレルギー) :

Drug (薬)

Food (食物)

Other (その他)



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## Health History

Immunizations – most of the following immunizations should be administered before attending school. Please contact your physician for further details.

予防接種– 入学前に下記の予防接種について医師とご相談下さい。

| Name<br>名称                     | Date Received<br>受けた日付 | Comments / Follow Up<br>備考 |
|--------------------------------|------------------------|----------------------------|
| Diphtheria ジフテリア               |                        |                            |
| Tetanus 破傷風                    |                        |                            |
| Whooping Cough (pertussis) 百日咳 |                        |                            |
| Hepatitis B B型肝炎               |                        |                            |
| Measles (hard) はしか             |                        |                            |
| Rubella 風疹                     |                        |                            |
| Mumps おたふく風邪                   |                        |                            |
| Polio ポリオ                      |                        |                            |
| Japanese Encephalitis 日本脳炎     |                        |                            |
| Tuberculosis 結核                |                        |                            |

Additional Notes (その他)

Medical Reasons Limiting Participation in Sports or Activities (運動の制限の有無)

Yes (有)  No (無)

Comments/Details (その理由)

Additional Notes (その他)

Parent's Name

Parent's Signature



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## Curriculum Differences

Dear Parents,

Thank you for considering Osaka YMCA International School as the school of choice for your child.

There are some fundamental differences between OYIS and regular Japanese school that are often overlooked. At OYIS, we believe that it is vital for the parents to fully understand how different these two types of schools are, and it is essential for them to do so *before* they make the decision to send their child to OYIS. In choosing to educate your child, regardless of their nationality or cultural background, in a western institution such as OYIS, you as parents are making a serious decision for your child that will affect the rest of his/her life. The following is intended to guide you to a better understanding of OYIS and the role it plays in child education, and we hope that this will avoid any future misunderstandings or complications between you and the School.

Osaka YMCA International School aims to foster the utmost development in our students' capabilities by providing them with a high quality education in the English language. In principle, we only accept those children who we believe will benefit from the unique education that we have to offer here at OYIS. To make sure that no unnecessary pressure or stress is put on our students, we expect all our students to be *competent in classroom English* and *familiar with the western educational systems*. OYIS is *not* an English language school, but a school where English is the primary language of instructions in all classes and activities.

The curriculum at OYIS is based on the western system. Our students are required to think and respond, in both verbal and written forms of English, to questions requiring analysis, synthesis and evaluation. We prepare them for higher educational achievements, leading them to study at English-language universities outside Japan. However, as our classes are not constructed to follow the Japanese Curriculum, *students graduating from OYIS may find it difficult, if not almost impossible, to continue their studies at Japanese universities*. Parents must be reminded that, if a child with Japanese nationality enters the School, it means that the child would be abandoning the "ordinary" Japanese Education set by the Japanese Government. If the child is a Japanese citizen, he/she is required by Japanese Law to obtain an official permit from the Japanese Board of Education, allowing him/her to be released from Gimukyoiku, and this must be completed *before* they can be accepted into OYIS. Parents whose child is a member of OYIS must note that it is solely *their* responsibility for *all* the actions they take toward the Government.

OYIS welcomes students of all nationalities and religious backgrounds, as long as they meet all the School requirements. At OYIS, we encourage our students to learn across the disciplinary spectrum, so that they cultivate a broad and deep knowledge of the world and its manifold relationships.

It must be noted that, at OYIS, attitudes and atmosphere in general are also western in style. Over the course of their studies here, our students will acquire western habits and ways of thinking, and will inevitably be accustomed to what may not be considered as the "norm" in a non-western society.

In the best interest of our individual students and the School as a whole, if a student is found to be having difficulties with the work set by the School, the student is usually requested to repeat a grade, or in more serious cases, the School will request the student to be transferred to another educational institution, where he/she may be more successful.

Lastly, please be reminded that all fees are *not* refundable.

Dear Osaka YMCA International School,

We have read and understood every point stated above.

Name of Father (Please print)

\_\_\_\_\_

Signature

\_\_\_\_\_

Name of Mother (Please print)

\_\_\_\_\_

Signature

\_\_\_\_\_



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保護者各位

この度は、大阪 YMCA インターナショナルスクールにお問い合わせを頂きありがとうございます。

OYIS と通常の日本の学校には、いくつかの基本的な相違点があります。OYIS では、この両者の違いを保護者の皆様に十分に理解して頂くことが極めて重要なことであり、それを理解して頂いた上でお子様が OYIS に進学されることを決定して頂くことが、必要不可欠なことであると考えています。お子様の進学先を選ばれる上で、国籍や文化的なバックグラウンドに関係なく本校のような国際的な組織での教育を選ばれることは、保護者としてお子様の将来への影響を考えた場合、重大な決意と確信を要します。以下において OYIS を、またお子様の教育に OYIS が果たす役割を、より良く理解していただければ幸いです。

大阪 YMCA インターナショナルスクールでは、英語による高い水準の教育を行なうことにより、生徒の能力を最大限に育成することを目的としています。そのため、本校において提供される教育で伸びる生徒のみを受け入れることにしています。生徒に不必要なストレスやプレッシャーを与えないためにも、私たちは全ての生徒に英語での授業が理解できる能力のあることや、欧米の教育システムに対応できることを前提としています。本校は英会話学校ではなく、全ての授業や教育活動を英語を用いて行う学校なのです。

OYIS のカリキュラムは欧米のシステムに基づいています。生徒は分析や統合、評価が求められる質問に、英語によって考え、口頭や筆頭で答えることを要求されます。私たちはより高い学力を生徒に身に付けさせ、国外の大学へ留学できるように導きます。しかし、私たちの授業は日本の教育カリキュラムには沿っていないため、本校を卒業した生徒にとって、日本の大学に進学することは難しいことになるかもしれません。保護者の皆様は、日本国籍を持つお子様をこの学校に入学された場合、文部科学省によって定められている日本の義務教育は受けられないということに十分ご注意ください。そのため、もしお子様が日本国籍をお持ちなら、義務教育を免除するという教育委員会からの公式な許可が入学前に必要となります。本校の生徒の保護者の方には、法的な対応を各自の責任において行なっていただかなければなりません。

OYIS では、本校の規定を満たしていれば、国籍や宗教に関わらず全ての生徒を受け入れています。本校では、広く深い国際的な知識や多様な国際関係を身につける教育を行ないます。

OYIS の校風や学校の雰囲気も西欧風であることを理解していただかなければなりません。生徒は本校での学習を通して、西欧の生活習慣や物の考え方を身につけることとなります。

本校の生徒や保護者の皆様に特に注意して頂きたいことは、もし、本校の教育課程がその生徒にとって困難であった場合、留年になることもあります。またより深刻な場合には、本校からよりその生徒にあった他の教育機関への転校を勧めることもあります。

最後に、お支払い頂いた全ての費用は払い戻しできませんのでご注意ください。

大阪 YMCA インターナショナルスクール校長殿

上記に同意します。

父親の名前 \_\_\_\_\_ サイン \_\_\_\_\_

母親の名前 \_\_\_\_\_ サイン \_\_\_\_\_



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