

Osaka YMCA International School

Kindergarten B Report Card

Fully Accredited (PK-6) by the Schools Commission of the Western Association of Schools and Colleges.

Student Name:			
Attendance	Late	Early Departure	Absent

Grading Key: 4: Excellent 3: Satisfactory 2: Needs Improvement 1: Unsatisfactory N: Not Applicable

Language Arts	
Can recognize uppercase letters	
Can write uppercase letters	
Can recognize lower-case letters	
Can write lowercase letters	
Can say consonant sounds	
Can identify vowel sounds	
Can recognize initial sounds	
Can recognize ending sounds	
Can recognize middle sounds	
Can read Dolch words covered in class	
Shows an interest in books	
Enjoys reading graded books	
Can formulate questions	
Can copy a sentence using correct capitalization and spaces	
Tries to sound out words when writing	
Can write some simple words	
Listens attentively to stories	
Can recall the main idea of a story	
Can recall specific story details	
Can retell stories in correct sequence	
Can memorize words of songs and rhymes learned	
Can explain simple procedures to others	
Can talk about thoughts and feelings	

Technology	
Shows an interest in using the computer	
Can navigate educational programmes	
Can type own name	
Can type simple sentences using spaces and capitals	
Shows good concentration when using the computer	

Math	
Can describe objects	
Can sort objects	
Can create simple patterns	
Can create complex patterns	
Can copy patterns	
Can rote count to (30)	
Can count objects to (30)	
Can count to identify a number in a set	
Can create and interpret simple graphs	
Can compare sets to identify more or less	
Can recognize and write numbers to 20	
Can recognize numbers up to 100	
Can write numbers up to 100	
Can estimate and measure objects to determine which is longer / taller / shorter	
Can describe and identify geometric shapes and solids	
Can identify shapes in the environment	
Can use appropriate language to describe the relative position of objects	
Can state the date	
Can describe and discuss activities using time words	

Science	
Shows curiosity about science	
Shows measuring skills	
Shows prediction skills	
Shows observation skills	
Can manipulate equipment and materials	
Can draw conclusions	

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Music	
Moves to music in their own way	
Can keep the beat during a chant	
Can choose rhythm instruments to make the sound effects they want for a song	
Tries using new instruments to create music	
Understands "beat"	
Understands "tone" or sound quality	
Understands "tempo" or speed	
Understands "volume"	
Explores the elements of music (beat, tone, tempo, volume)	
Knows the names of the instruments used in class	
Uses their imagination to create rhythm patterns to accompany a familiar song	
Can express their feelings about music clearly	
Responds to music from various cultures	
Follows the teacher's instructions	
Participates in class	

The IB Learner Profile
Inquirers; Knowledgeable; Thinkers;
Communicators; Principled; Open-minded; Caring;
Risk-takers; Balanced; Reflective

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General Comments

Homeroom Teacher's Signature _____

Principal's Signature _____

Date: _____