

Osaka YMCA International School

Preschool Report Card

Student Name			
Teacher			
Marking Period			
1st	2nd	3rd	Attendance
			Days Absent
			Days Late
			Total Days

Grading Codes	
4	Well developed, above average
3	Achieving at level, as expected
2	Beginning to achieve / develop
1	Not yet achieving
NA	Not applicable

Personal Development	1st	2nd	3rd
dresses / undresses self			
puts on shoes independently			
uses toilet independently			
practices good hygiene			
eats independently			
rests quietly			
developing self-confidence			
shows responsibility			
takes initiative for own learning			
follows class / school rules			
demonstrates self-control			
respects authority			

Comments:

Social / Emotional Development	1st	2nd	3rd
plays cooperatively			
helps with simple chores			
shows concern for others			
respects self and others			
resolves conflicts effectively			
expresses needs & feelings appropriately			
uses tools and toys appropriately			
engages in imaginative play			
discriminates right from wrong			

Comments:

Physical Development		1st	2nd	3rd
gross motor	catching skills			
	throwing skills			
	tumbling skills			
	balancing skills			
	jumping skills			
	general coordination			
fine motor	grasping skills			
	drawing skills			
	cutting skills			
	building skills			

Comments:

Communication, Language, and Literacy Development	1st	2nd	3rd
listens attentively			
recalls elements from a story			
follows simple directions			
developing phonemic awareness			
speaks clearly and audibly			
speaks in simple sentences			
uses key vocabulary words			
asks questions			
communicates effectively			
shows awareness and interest in print			
recognizes letters			
identifies uppercase alphabet			
writes some identifiable letters			
ascribes meaning to written marks			
writes name legibly			

Comments:

Cognitive Development	1st	2nd	3rd
counts objects with 1-to1 correspondence			
recognizes numbers to 20			
identifies numbers to 20			
recognizes patterns			
sorts / categorizes objects			
understands same / different			
identifies shapes			
identifies colors			
able to order / sequence			
understands positional words			
able to problem solve			

Comments:

Creative Development	1st	2nd	3rd
participates in music activities			
participates in arts and crafts activities			
expresses self in creative ways			

Comments:

Summary of Progress:

Teacher's Signature	Date
Principal's Signature	Date