

Application for Admission Checklist and Forms (PS - G1)

- Completed School Application (IN PACKET)
- Parent/Caregiver Responsibility Contract (IN PACKET)
- Curriculum Differences Contract (IN PACKET)
- Health Form (IN PACKET)
- Photocopy of Passport
- One passport-sized photos for each applicant
- School Records (INCLUDING MOST RECENT)
- Confidential Teacher Recommendation (IN PACKET)

Please submit the above materials in order to activate your file with OYIS.
Materials can come in one-by-one or all together.

Once we have all the required materials, the Admissions Office will contact the family to make arrangements for the interview and testing.

If you need any assistance in the application process, please contact the Admissions Office at admissions@oyis.org.



Application for Admission

Please submit a separate application for each child in your family.

Please attach
passport-sized
photo here.

ADMISSIONS OFFICE ONLY: Application Date M____/D____/Y_____

APPLICANT

Last (Family) Name		First Name	Middle Name
Name In Chinese Characters (If Applicable)		Nickname/English Name	
<input type="checkbox"/> M <input type="checkbox"/> F	Country of Birth	Date of Birth M/ /D /Y	
Applying to Grade	Desired Start Date	Expected Length of Enrollment	

Registered Passport Name		Passport Number
Place of Issue	Date of Expiration	Second Passport (If Applicable)

Address in Japan		
Home Phone	Father/Caregiver's Email	Mother/Caregiver's Email
Father/Caregiver's Cell Number	Mother/Caregiver's Cell Number	Child's Cell Number

EDUCATION

School Name (MOST RECENT)		School Website
Address		Phone Number
Date Started M/ D/ Y/	Grades Attended	Date Ended M/ D/ Y/
Name and Position of Contact Person		Email Address

School Name (OTHER)		School Website
Address		Phone Number
Date Started M/ D/ Y/	Grades Attended	Date Ended M/ D/ Y/
Name and Position of Contact Person		Email Address

Application for Admission

LANGUAGE

What language did the child first learn to speak?

What is the home language of each parent/caregiver?

Male:

Female:

Primary language(s) spoken at home by the child:

1	<input type="checkbox"/> <25%	<input type="checkbox"/> 25%	<input type="checkbox"/> 50%	<input type="checkbox"/> 75%	<input type="checkbox"/> 100%
2	<input type="checkbox"/> <25%	<input type="checkbox"/> 25%	<input type="checkbox"/> 50%	<input type="checkbox"/> 75%	<input type="checkbox"/> 100%

Primary language(s) spoken by others at home:

1	<input type="checkbox"/> <25%	<input type="checkbox"/> 25%	<input type="checkbox"/> 50%	<input type="checkbox"/> 75%	<input type="checkbox"/> 100%
2	<input type="checkbox"/> <25%	<input type="checkbox"/> 25%	<input type="checkbox"/> 50%	<input type="checkbox"/> 75%	<input type="checkbox"/> 100%

Primary language(s) spoken in social situations by the child:

1	<input type="checkbox"/> <25%	<input type="checkbox"/> 25%	<input type="checkbox"/> 50%	<input type="checkbox"/> 75%	<input type="checkbox"/> 100%
2	<input type="checkbox"/> <25%	<input type="checkbox"/> 25%	<input type="checkbox"/> 50%	<input type="checkbox"/> 75%	<input type="checkbox"/> 100%

Primary language(s) used by parents/caregivers to speak to the child:

1	<input type="checkbox"/> <25%	<input type="checkbox"/> 25%	<input type="checkbox"/> 50%	<input type="checkbox"/> 75%	<input type="checkbox"/> 100%
2	<input type="checkbox"/> <25%	<input type="checkbox"/> 25%	<input type="checkbox"/> 50%	<input type="checkbox"/> 75%	<input type="checkbox"/> 100%

Can a parent/caregiver speak English? Yes No

Can a parent/caregiver read English? Yes No

Has your child ever received English language instruction? Yes No

For how long? _____ months _____ years

PERSONALITY AND HISTORY

Please describe your child. (PERSONALITY, STRENGTHS, AREAS FOR GROWTH, ATTITUDE TOWARDS SCHOOL)

Please describe any allergies, medical condition, hospitalization, developmental delay, or diagnosis for your child. (ALSO INCLUDE ANY MEDICATIONS CURRENTLY BEING TAKEN)

Has your child ever had any psychological, educational, or special testing? Yes No

Please select all of the below that are relevant for your child.

<input type="checkbox"/> No programs or support	<input type="checkbox"/> Gifted & Talented	<input type="checkbox"/> PDD (PERVASIVE DEVELOPMENT DISORDER)
<input type="checkbox"/> Counseling	<input type="checkbox"/> Speech /Language Therapy	<input type="checkbox"/> Shadow Teacher
<input type="checkbox"/> Tutoring	<input type="checkbox"/> EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)	<input type="checkbox"/> Behavioral Management
<input type="checkbox"/> Other (PLEASE EXPLAIN)		

Osaka YMCA International School

6-7-34 Nakatsu, Kita-ku, Osaka, Japan 531-0071

TEL: 06.6345.1661 FAX: 06.6345.1601

www.ojis.org

admissions@ojis.org

Application for Admission

FAMILY MEMBERS

<input type="checkbox"/> Father <input type="checkbox"/> Step-Father <input type="checkbox"/> Caregiver	<input type="checkbox"/> Mother <input type="checkbox"/> Step-Mother <input type="checkbox"/> Caregiver
Name (LAST, FIRST)	Name (LAST, FIRST)
Passport Country	Passport Country
Employer	Employer
Address (WORK)	Address (WORK)
Phone/Fax (WORK)	Phone/Fax (WORK)
Email (WORK)	Email (WORK)
Home Language(s)	Home Language(s)
English Proficiency <input type="checkbox"/> Native/High <input type="checkbox"/> Moderate <input type="checkbox"/> Low	English Proficiency <input type="checkbox"/> Native/High <input type="checkbox"/> Moderate <input type="checkbox"/> Low
Do you have areas of expertise that you are willing to share with our students? If so, please list them below.	Do you have areas of expertise that you are willing to share with our students? If so, please list them below.

SIBLINGS

<input type="checkbox"/> Brother <input type="checkbox"/> Sister	<input type="checkbox"/> Brother <input type="checkbox"/> Sister	<input type="checkbox"/> Brother <input type="checkbox"/> Sister
Name	Name	Name
Date of Birth M/ D/ Y/	Date of Birth M/ D/ Y/	Date of Birth M/ D/ Y/
<input type="checkbox"/> Enrolled at OYIS, Grade _____	<input type="checkbox"/> Enrolled at OYIS, Grade _____	<input type="checkbox"/> Enrolled at OYIS, Grade _____
<input type="checkbox"/> Applying to OYIS, Grade _____	<input type="checkbox"/> Applying to OYIS, Grade _____	<input type="checkbox"/> Applying to OYIS, Grade _____
<input type="checkbox"/> Enrolled at	<input type="checkbox"/> Enrolled at	<input type="checkbox"/> Enrolled at

EMERGENCY CONTACT (MUST BE SOMEONE OTHER THAN THE APPLICANT'S PARENTS)

Name	Relationship
Address	Phone Number

Please list any holidays or special days your family celebrates that you would like the school to recognize

Please list any activities you do not want your child to participate in, due to religious, cultural, or other reasons

Parent/Caregiver Responsibility Contract



By signing this form, the parents/guardians will support their child(ren)'s learning.

We (I) will:

Support the philosophy and culture

- support the school's mission, core values, strategic objectives, programs, and all initiatives towards their achievement.
- contribute to a positive school environment, avoiding conduct which creates or promotes intolerance or disharmony between and/or among the members of the school or the staff.
- use channels of communication established by the school when seeking a resolution to a problem or concern, starting the conversation with the person directly responsible on the issue. If there is still a concern, then the principal can be brought into the discussion.
- attend parent/teacher conferences, meetings, and workshops to learn about OYIS and how I can support my child(ren).
- cooperate with teachers and school leaders in support of the progress of my child(ren).
- enrich and support my child(ren)'s home language development as much as possible.

Support the curriculum and academics

- support the school's curriculum philosophy and practice, and understand that meeting country or region-specific curriculum standards outside of the school's mission and core values, may not be possible or supported.
- accept the school's grade level placement of my child, EAL (ENGLISH AS AN ADDITIONAL LANGUAGE) level designation (if applicable), and/or special needs identification.
- understand that the school defines the level and need of language/learning support given and that there may be additional fees attached to the support.

Support my child

- read and understand the information contained in the student handbook, which is located on the OYIS homepage.
- ensure child(ren)'s regular and punctual attendance at school.
- support the school's involvement with extracurricular activities, including excursions/field trips arranged by OYIS.
- volunteer and participate in a variety of activities, some of which may be PTA-related.
- play an active role in monitoring my child(ren)'s screen time (TV, iPad, etc...) and online behavior.
- provide opportunities for English reading and conversation and support my child(ren) with their homework.

Support the school

- guarantee that my child(ren) will be living with a parent or legal guardian.
- authorize release of my phone number and e-mail address to the school to communicate school information and/or in case of emergency
- pay all fees as established by the school in accordance with the authorized payment plan.
Note: Payments delayed by more than one month will prohibit the school from issuing any official documentation. Payments delayed by more than two months will result in cancellation of enrollment.
- understand that the school reserves the right to use and display students' images, videos, and voice recordings for a variety of purposes, including advertising, marketing and sharing with community. The school will follow its publishing protocols.
- agree to my child's materials being submitted to the IB Organization from time to time for educational, training and/or promotional purposes relating to the IB Organization's activities, or those related activities of which it approves. By providing written consent to OYIS, legal guardians are granting the IB Organization a non-exclusive, charge-free, worldwide license, for the duration of the statutory copyright protection, to reproduce submitted materials in any medium.

Failure on the part of parents/caregivers to comply with the above policies and guidelines will result in a discussion with the school about whether this is the appropriate school for your family. This form is automatically renewed when enrolling students for the next school year.

Father/Caregiver's Signature	Mother/Caregiver's Signature
Printed Name	Printed Name
Date M/ D/ Y/	Date M/ D/ Y/
Student Name(s)	Grade Level(s)

Application for Admission-Curriculum Differences



Dear Parents,

Thank you for considering Osaka YMCA International School as the school of choice for your child. There are some fundamental differences between international schools and regular Japanese schools that are often overlooked. At Osaka YMCA International School (OYIS), we believe that it is vital for parents and caregivers to fully understand how different these two types of schools are in order to make informed decisions about their child's education, and to avoid any misunderstandings.

OYIS welcomes students of all nationalities and cultural and religious backgrounds to apply to join the OYIS community. OYIS provides students with a high-quality international education in a multicultural environment where the language of instruction is English, with additional language lessons provided in the language of our host country-Japanese. However, it is important to note that OYIS is *not* an English language school, but rather a school where English is the primary language of instruction in all classes and activities, and is the common language of all students and staff.

In addition to building knowledge and understanding of the world around them, OYIS students also develop thinking skills, communication skills, research skills, self-management skills, and social skills. In order to develop knowledge, understanding and skills, students enjoy a wide variety of learning experiences such as field trips, problem-solving projects, experiments, exploration and analysis of various information sources such as the Internet, newspapers, advertising, books, etc., community outreach, and independent inquiries into student interests. Assessment of learning is also varied and includes methods such as teacher observation, peer- and self-assessment, learning portfolios, and authentic transfer tasks.

OYIS aims to help students become independent, lifelong learners, which can help them further their education at universities both in and out of Japan. However, as our Japanese language program does not follow the Japanese national curriculum, students graduating from OYIS may find it difficult to continue their studies at Japanese universities if they have not supplemented their Japanese language education outside of the school.

Although the OYIS curriculum is supported by grade-level standards, we practice inclusion and differentiation. As such, students will sometimes be working at different levels of achievement against these standards according to their individual learning needs and abilities. Teachers do this by planning and providing learning experiences aimed at enabling students to develop knowledge, skills and understanding at a pace appropriate to individual students. However, if students are found to be experiencing continued difficulty accessing the OYIS curriculum, steps may be taken accordingly by the school, such as but not limited to, repeating a grade, requiring additional learning support, or recommending the student transfers to a school that is better able to meet the student's needs.

Parents and caregivers must be aware that, if the child is a Japanese citizen, parents must note that it is solely *their* responsibility for *all* the actions they take regarding their local board of education on the understanding that there is compulsory attendance of Japanese primary school.

Dear Osaka YMCA International School,
We have read and understood every point stated above.

Father/Caregiver (PLEASE PRINT)	Signature
Mother/Caregiver (PLEASE PRINT)	Signature

Application for Admission-Curriculum Differences



日本の義務教育に関する同意書

本校を教育機関としてご検討頂きありがとうございます。OYIS と通常の日本の学校には、いくつかの基本的な相違点があります。OYIS では、この両者の違いを保護者の皆様に十分に理解して頂くことが極めて重要なことであり、それを理解して頂いた上でお子様が OYIS に進学されることを決定して頂くことが、必要不可欠なことであると考えています。

OYIS では、本校の規定を満たしていれば、国籍や宗教に関わらず全ての生徒を受け入れています。本校での教育言語は英語であり、ホスト国である日本語の授業もカリキュラムに加られており、多様な文化背景の基、質の高い国際教育を実施しております。よって本校は英会話学校ではなく、全ての授業や教育活動を英語を用いて行う学校であり、教員や職員同士のコミュニケーションも英語を使用します。

生徒の知識や自身をとりまく現代社会への理解を深める為、本校では考える力、コミュニケーション力、リサーチスキル、セルフマネジメントスキル、ソーシャルスキルを学んでゆきます。又、知識を深める為に、校外学習活動、問題解決につながるプロジェクト、実験、インターネット、新聞、広告、文献等の様々なメディアを通してのリサーチも実施しております。

本校の教育を通し、生徒が自らを律し、自ら学ぶ姿勢を身に着け将来的に国内外の大学、及び、高等教育機関に進学するよう導きます。しかしながら、本校の日本語のカリキュラムは日本の高等教育機関にそった教育は実施しておりませんので、本校以外でのサポートを受けない場合は国内の大学等への進学が困難になる場合があります。

本校のカリキュラムは包括的クラス要素と個人の習熟度を考慮した上で各学年の学習到達目標を基に作成されております。ですから学習到達目標を個人の習熟度によって考慮する場合があります。個人の理解能力やスキルや知識レベルに応じて教員はカリキュラムを構築してゆきます。しかしながら、もし、本校の教育課程がその生徒にとって困難であった場合、留年やサポート要員の要請をする場合があります。又、本校からよりその生徒にあった他の教育機関への転校を勧めることもあります。

本校の生徒や保護者の皆様に特に注意して頂きたいことは、日本国籍を持つお子様をこの学校に入学された場合、文部科学省によって定められている日本の義務教育は受けられないということに十分ご注意下さい。そのため、もしお子様が日本国籍をお持ちなら、就学義務があることを理解した上で、居住地の教育委員会に対して適切な措置を各自の責任において行なって下さい。

大阪 YMCA インターナショナルスクール校長殿

上記に同意します。

父親の氏名	署名
母親の氏名	署名

Osaka YMCA International School

6-7-34 Nakatsu, Kita-ku, Osaka, Japan 531-0071

TEL: 06.6345.1661 FAX: 06.6345.1601

www.ojis.org

admissions@ojis.org

Confidential Recommendation



The applicant's homeroom teacher, the principal, or counselor should complete this form.

APPLICANT INFORMATION

Last (Family)Name		First Name	Middle Name
Current Grade	Applying for Grade	Languages	
School Name		School Website	
School Address		School Phone Number	
Name of Person Completing Form		Email Address	
Position of Person Completing Form		How long have you know the applicant?	

SOCIAL/EMOTIONAL EVALUATION (IN RELATION TO HIS/HER PEERS)

	Area of Concern	Approaching	Age Appropriate	Area of Strength
Independence				
Relationship with Peers				
Relationship with Adults				
Cooperation				
Appreciation of Limits				
Self-control				
Willingness to take risks				
Compassion				
Maturity				

ACADEMIC EVALUATION (IN RELATION TO HIS/HER PEERS)

	Area of Concern	Approaching	Age Appropriate	Area of Strength
Willingness to seek help				
Response to direction				
Independence				
Cooperation				
Attentiveness				
Participation				
Curiosity				
Fine motor skills				
Gross motor skills				
Language development				

Confidential Recommendation



NARRATIVE RESPONSE

Please describe any particular academic strengths and areas for growth.	
Please describe any disciplinary, emotional, or other concerns.	
Has the applicant been recommended for an assessment for speech, language, attention or other learning or behavior issues? (IF YES, PLEASE EXPLAIN.)	
Is the applicant currently enrolled in or previously been in a special program, support class or modified program? Is the applicant receiving support outside of school? (IF YES TO EITHER QUESTION, PLEASE EXPLAIN.)	
Please describe the classroom environment in which the student is learning right now? (NUMBER OF STUDENTS, NUMBER OF TEACHERS, LEARNING SUPPORT, ETC.)	
Please describe any special talents, abilities and interests you have observed in the applicant.	
Have the applicant's parents been supportive of the school and cooperative when working with teachers, counselors, and administrators? (IF NOT, PLEASE EXPLAIN.)	
Signature	Date

Osaka YMCA International School would like to thank you for completing this form. Please scan and email, fax, or mail this form.

Scan and email to: admissions@oyis.org	Fax to: 06.6345.1601 inside Japan	Mail to: Osaka YMCA International School Admissions Department 6-7-34 Nakatsu, Kita-ku Osaka, Japan 531-0071
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Parent/Caregiver Questionnaire



Please answer all of the questions listed below.

EARLY CHILDHOOD - GRADE 1

How long will your child's journey be to school and back home again? How will your child get to and return from school?

Does your child have sensitivities/fears/anxieties that we should know about? If so, please detail these and outline your strategies used to deal with them.

Is this your child's first experience of childcare, kindergarten, or school?

If no, what did your child enjoy and find challenging about their previous experience?

Does your child attend activities outside of school and how often (tutoring, soccer, piano, ballet, etc)?

Do you read to your child at home? If so, how often and in what language(s)?

Can your child dress himself or herself independently? For Grade 1 students: Can your child independently manage their things?

List your child's favorite play activities and toys.

At what time does your child sleep in the evening and wake up in the morning?

Are there any foods that your child dislikes?

What does your child do that makes you proud?

Please use the back of this paper as additional space for your responses.

Osaka YMCA would like to thank you for your forthright responses to all questions.

Health Record



Examination Date: M____/D____/Y_____

Last (Family) Name (性)		First Name (名)		Middle Name (ミドルネーム)	
Date of Birth (生年月日) M/ /D /Y			<input type="checkbox"/> M(男子) <input type="checkbox"/> F(女子)		Grade (学年)
Name of Doctor (医師名)			Signature/Seal (医師の署名もしくは証明印)		
Doctor's Phone Number (医師の電話番号)					

Please describe any deficiencies or abnormalities in the following categories:
(特に異常見られる場合はご説明ください)

Height (身長)		Weight (体重)	
Eyes (視力)			
Left (左)	Right (右)	Color Sensation (色覚)	
Hearing (聴力)			
Left (左)		Right (右)	

Respiratory (呼吸器系)		Cardiovascular (循環器系)	
Liver (肝臓)		Spleen (脾臓)	
Musculoskeletal (筋骨格系)		Skin (皮膚)	
Neurological (神経系)			

Laboratory Analysis (尿検査)	
Protein (蛋白)	Sugar (砂糖)

Allergies (アレルギー)		
Food (食べ物)	Drug (薬)	Other (その他)

Health Record



Immunizations (予報接種)

Most of the following immunizations should be administered before attending school.
Please contact your physician for further details.
(入学前に下記の予報接種について医師にご相談ください)

Name (名称)	Dates Received			
DPT (三種混合ワクチン)	1.	2.	3.	4.
DT (Age 11-12) (二種混合ワクチン)	1.			
BCG (BCG)	1.			
Polio (ポリオ)	1.			
MR (麻疹/はしか・風疹混合)	1.		2.	
Japanese Encephalitis (日本脳炎)	1.	2.	3.	4.
Mumps (おたふく風邪 - 任意)	1.			
Chickenpox (水痘 - 任意)	1.			
Additional Notes (その他):				

Medical Reasons Limiting Participation in Sports or Activities (運動の制限の有無)

Yes(有)

No(無)

Comments/Details (その理由):

Additional Notes (その他):

Parent's Name

Parent's Signature