



IHS Job Description - Japanese Language Teacher 2018 / 2019

Preamble

As a member of the Osaka YMCA family of schools, The International High School - IB plans to develop into a leading educational institute within the Kansai region. Actively seeking DP and MYP accreditation this new school will strive to meet the educational needs of families within the region. Our focus on inquiry based learning, student leadership and agency derives from our YMCA roots. We endeavor to make powerful connections with the community and in doing so aim to support our students to become globally connected citizens.

List of Positions

- MYP / PYP Japanese Language and Literature / Language Acquisition teacher

Qualifications

General Qualifications:

- Education credentials and relevant professional certifications that match the position offered
- Three or more years of experience in a K-12 nationally or internationally accredited school
- Experience working within the International Baccalaureate (IB) PYP, MYP and/or DP systems is preferred however, we are willing to train the right individual.

General Competencies:

- A passion for 21st century inquiry-based education and the candidate's specialization
- Multicultural competency and international mindedness
- An understanding of the IB Standards and Practices
- An ability to contribute to curriculum and program development
- Leadership qualities commensurate with the position
- A highly collaborative approach
- An interest in supporting our school through MYP / DP authorization including efforts to develop both curriculum and policy
- An ability to navigate the uncertainties of a startup environment (positive, calm, flexible, organized, self-starter, pioneering spirit)

Osaka YMCA Schools Division prioritizes the following essential qualities:

- Team Chemistry
- Collaboration
- Character
- Commitment
- Competence
- Creativity
- Leadership
- Contribution

Subject Teacher Expectations:

- Plan and teach lessons following the IB curricula that differentiate for individual student needs and support students whose first language is not English.
- Use a wide range of technologies and creative teaching styles.
- Regularly contribute to curriculum planning and development including interdisciplinary units of work and the development of transdisciplinary skills.
- Plan with colleagues to deliver effective team teaching.
- Develop assessment tasks following IB guidelines and use a wide range of formative assessment tools. Supervise IB MYP personal projects/community projects. Attend regular curriculum planning and student progress meetings.
- Keep parents informed about student progress and attending parent meetings.

Position Specific Expectations:

MYP / PYP Japanese Language and Literature / Language Acquisition teacher

The MYP Language and Literature / Language Acquisition Teacher will teach three classes (MYP 1 - 3) of MYP Language and Literature or Language Acquisition. Collaborative planning time is embedded into the teacher's weekly schedule. This is considered .75 of a full teaching load. .25 will be allocated towards collaborative planning and the IBDP / IBMYP authorization process.

- Innovative instruction in MYP Language and Literature / Language Acquisition
- A commitment to inquiry based teaching and learning
- Creative use of assessment methodology to inspire students towards higher levels of achievement
- An interest in curriculum development and supporting students in their transition from the MYP to the DP programme
- An understanding of the ATL framework and its implementation to supporting learning