



OYIS Job Description - EY / PYP Physical Education Teacher 2018 / 2019

Preamble

As a member of the Osaka YMCA family of schools, The International High School - IB plans to develop into a leading educational institute within the Kansai region. Actively seeking DP and MYP accreditation this new school will strive to meet the educational needs of families within the region. Our focus on inquiry-based learning, student leadership and agency derives from our YMCA roots. We endeavour to make powerful connections with the community and in doing so aim to support our students to become globally connected citizens.

List of Positions

- EC / PYP Physical Education Teacher

Reports To:

- OYIS Principal

Liases with:

- PYP Coordinator
- OYIS Vice Principal

The suggested annual salary for these positions (not including a variety of allowances) is between 4,500,000 and 6,500,000 Japanese yen.

Qualifications

General Qualifications:

- Education credentials and relevant professional certifications that match the position offered
- Three or more years of experience in a K-12 nationally or internationally accredited school
- Experience working within the International Baccalaureate (IB) PYP, system is preferred however, we are willing to train the right individual.

General Competencies:

- A passion for 21st century inquiry-based education and the candidate's specialization
- Multicultural competency and international mindedness
- An understanding of the IB Standards and Practices
- An ability to contribute to curriculum and program development
- Leadership qualities commensurate with the position
- A highly collaborative approach

Subject Teacher Expectations:

- Plan and teach lessons following the IB curricula that differentiate for individual student needs and support students whose first language is not English.
- Use a wide range of technologies and creative teaching styles.
- Regularly contribute to curriculum planning and development including interdisciplinary units of work and the development of transdisciplinary skills.
- Plan with colleagues to deliver effective team teaching.
- Develop assessment tasks following IB guidelines and use a wide range of formative assessment tools.
- Keep parents informed about student progress and attending parent meetings.

Position Specific Expectations:

- Teach Physical Education to young children ages 3-8 in a play-based environment
- Document student development using Seesaw
- Have an understanding of the emotional and physical development of young children
- Collaborate with educational leadership and teachers to plan units and outdoor events
- Manage resources
- Attend to risk management related to PE activities
- Design, plan and implement a school Early Years outdoor education program.
- Contribute to student support (e.g., meeting students and parents, working with the student support coordinator and school counsellor, providing advice to the teacher)
- Design standalone and integrated PSPE PYP units of inquiry
- Supporting the school's swim instructors with aquatic lessons